
Jahrgangsstufentest Englisch
am Gymnasium

Jahrgangsstufe 6

Aufgaben

27. September 2012

Bearbeitungszeit: 45 Minuten
bei freier Zeiteinteilung
für die Teile II und III

Name: _____

Klasse: 6 _____

Punkte: _____ / 55

<p>Note</p>

Part I: Listening Comprehension

20 BE

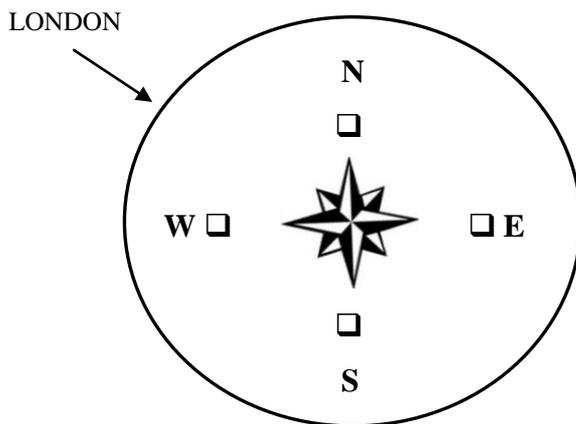
Back to school

Part A:

1. Fill in the correct numbers. (2 BE)

It's the first day after the holidays: Tuesday _____ September, : in the morning.

2. Where in London is Stratford School? Tick the correct answer. (1 BE)



3. Right or wrong? Tick the correct answer. (3 BE)

	right	wrong
The head teacher ¹ welcomes the pupils in the gym.	<input type="checkbox"/>	<input type="checkbox"/>
The two visitors are gold medal winners.	<input type="checkbox"/>	<input type="checkbox"/>
One of them went to Singapore with some of the children.	<input type="checkbox"/>	<input type="checkbox"/>

4. Match (→) the teachers with their jobs. (4 BE)

- | | |
|---------------|-------------------|
| a) Mrs Green | English teacher |
| b) Mrs Coe | French teacher |
| c) Mr Chevin | Head teacher |
| d) Mr Roberts | Geography teacher |
| | Sports teacher |
| | Maths teacher |

¹ head teacher: *Schulleiter(in)*

Part B:

5. Who gave the Olympic Games to London? *Tick the correct answer.* (1 BE)

- ICE EOC
 IOC CEO

6. When did London have the Olympic Games before 2012? (2 BE)

- _____
- _____

7. How many sportspeople took part in the Games? (1 BE)

8. *Tick the two correct answers.* (2 BE)

- Boys and girls liked the same sports best.
 The boys' favourite sports were games like football, handball etc.
 The girls had no special favourites.
 Some of them found the tennis games interesting.

Part C:

9. What are the main ideas behind the project²? *Tick the two correct answers.* (2 BE)

- to make pupils fitter
 to have international football matches
 to invite American and German teachers to competitions³ at Stratford School
 to have more sports lessons at school

10. When is the new football lesson? *Tick the correct answers.* (2 BE)

- Tuesday 1:30
 Wednesday 2:30
 Thursday 3:30

BE

² project: *Vorhaben, Projekt*

³ competition: *Wettbewerb*

Part II: Use of English

Read the following text and tick what is right . Only one of the three is correct.

I am Simon, the Sock. It's quarter past seven and I ly
 quarter behind seven am lying
 fiveteen after seven lie

here in the drawer⁴. Who
 Where does Peter want to take today? I hate mornings because
 How

you never know: is it you or another pair of socks? Suddenly Peter opened
 is opening the drawer
 opens

and this time I have not luck: chose
 I'm not lucky: He chooses me and puts me on. Well, OK,
 I don't be lucky: is choosing

his feet⁵ are clean, but this change mustn't leave⁶
 can changes very fast when they don't must leave
 can change needn't to leave

the boots for the rest of the day. And it's winter, so Peter wears every day the same boots.
 wears the same boots every day.
 does every day wear the same boots.

Downstairs in the kitchen, Max, the dog of Peter,
 the dog from Peter, comes to say hello and sits on me.
 Peter's dog,

Ugh, I hate these silly dog.
 this silly dog. Sometimes, he takes me and hides me. In the kitchen
 that silly dogs.

Peter doesn't watch out a bottle of milk. their's
 don't watch out and runs into a bottle full milk. Now theirs milk
 watches not out a bottle milk. there's

on the floor and he puts his left foot into it. Now I'm wet! Peter could⁷ take every new socks
 some new socks
 a new socks

– he has got so many of them
 so much of them – but he's late, as usual, so I start my day wet in a pair of boots.
 so lots of them

Why took Peter me? it's going to be a terrible day.
 Why did Peter took me? I'm not happy at all. I know it's go to being a terrible day.
 Why did Peter take me? it's going be a terrible day.

⁴ drawer: *Schublade* – ⁵ feet: *Füße* – ⁶ leave: *verlassen* – ⁷ could: *könnte*

Potter's Toy Museum

Potter's Toy Museum is in two neighbouring houses in the centre of London. The rooms are small and the place is full of the atmosphere of childhood. Every room is filled with wonderful things and there are new surprises everywhere.

Room 1:	card and table games
Room 2:	models (toy cars, trains, ships etc.)
Room 3:	everything that flies (model planes, balloons, kites etc.)
Room 4:	dolls from around the world ("Barbie" dolls, speaking dolls etc.)
Room 5:	the "Animal Paradise": teddy bears and others
Room 6:	picture books from Europe
Room 7:	dolls' houses and clothes
Room 8:	board games and dominoes
Ground floor:	Potter's Toyshop



Location:

18 Scala Street
 London W1T 2HL
 phone: 020 9637 2458
 info@potterstoymuseum.com
 www.potterstoymuseum.com

Opening Hours:

Monday to Saturday
 10 a.m. – 5 p.m.
 Last entry to museum: 4.30pm
 Closed Bank Holidays

How to get there:

By Underground:
 Goodge Street, Warren Street,
 Euston Square,
 Tottenham Court Road

Admission:

Adults: £7.95
 Children under 14: £3.95
 Family group (2 adults and up to
 four children): £19.95

Der zwölfjährige Tim ist mit seinen Eltern und seiner jüngeren Schwester zu Besuch in London. Im Internet hat er die Website dieses Museums gefunden. Seine Schwester Lisa, die noch kein Englisch kann, möchte nun wissen, was er da entdeckt hat. Er erklärt es ihr **auf Deutsch**.

Was hast du da gefunden?
Ist das ein Laden, wo wir
was einkaufen können?

Lisa

Nein, es ist ein Museum, wo man
_____ sehen kann.
Einen Laden haben sie aber auch dabei.

Tim (1 BE)

Cool, und was haben
die alles? Gibt es
interessante Sachen zu
sehen?

Lisa

Ja. Die schreiben hier, im ersten Raum gibt es

_____, und im
zweiten Raum _____
_____.

Tim (2 BE)

Haben die auch Puppen und
Puppensachen?

Lisa

Ja, Puppen haben sie in Raum _____ und dazu
passend haben sie in einem anderen Raum

_____.

Tim (2 BE)

Und was noch?

Lisa

_____.

Tim (nennt zwei noch nicht genannte Dinge) (2 BE)

Toll, können wir da am
Wochenende hin?

Lisa

Na ja, das ginge _____
_____, aber nicht
_____, da haben
sie nicht offen.

Tim (2 BE)

Nach dem Museumsbesuch ist es schon ziemlich spät geworden und Tims Schwester hat ihre Fahrkarte verloren. Tim ruft Mrs Simpson, die Vermieterin ihrer Frühstückspension, an. Mrs Simpson spricht nur **Englisch**.

Hello.

Mrs Simpson

Hi, Mrs Simpson, this is Tim. _____

Tim fragt, ob er seine Eltern sprechen kann. (1 BE)

I'm sorry, they went out 5 minutes ago.

Mrs Simpson

Tim fragt, wo sie hingegangen sind. (1 BE)

Sorry, I don't know. What's the problem, Tim?

Mrs Simpson

Tim erklärt das Problem und fragt, ob sie sie beide abholen kann. (2 BE)

Yes, of course.

Mrs Simpson

Tim sagt ihr, dass er das echt toll findet, denn sie haben so viel im Museum gekauft, dass sie das alles kaum schleppen können. (3 BE)

Where are you now?

Mrs Simpson

Tim sagt, dass sie vor dem Museum auf sie warten. (1 BE)

Ok, see you in a minute.

Mrs Simpson

Total: **BE**
 BE