
Jahrgangsstufentest Englisch

am Gymnasium

Jahrgangsstufe 6

Aufgaben

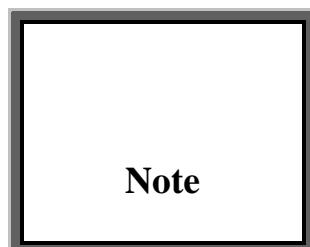
09. Oktober 2015

Bearbeitungszeit: 45 Minuten
bei freier Zeiteinteilung
für die Teile II und III

Name: _____

Klasse: 6 _____

Punkte: _____ / 58



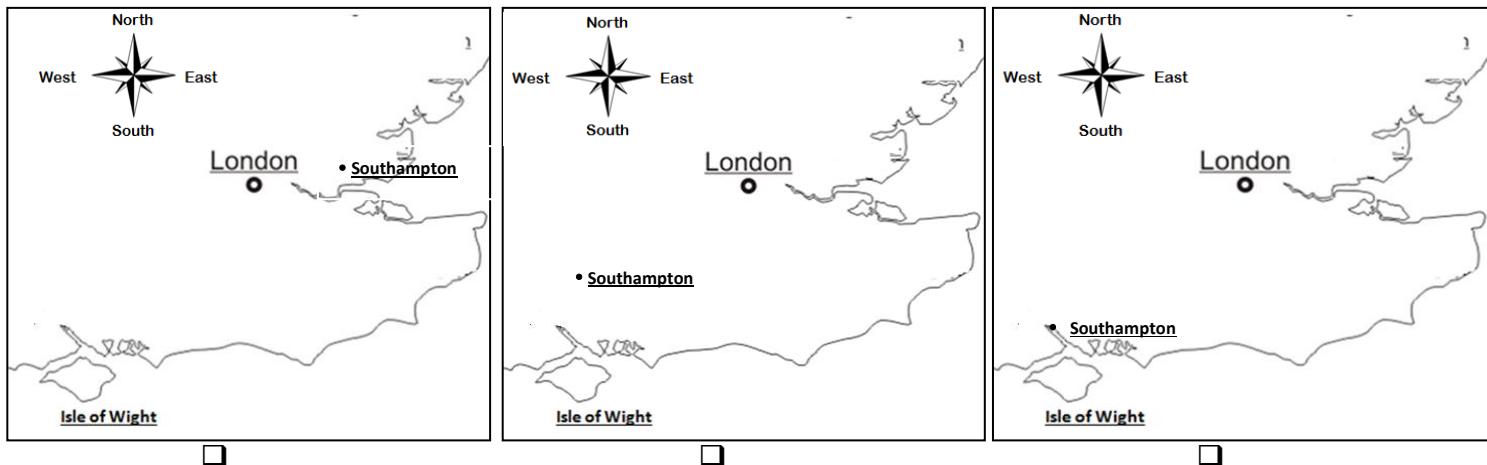
Part I: Listening Comprehension

19 BE

Part A:

1. Tick the correct map.

(1 BE)



2. True or false?

(3 BE)

| | true | false |
|---|--------------------------|--------------------------|
| On the Isle of Wight there are long, sandy beaches. | <input type="checkbox"/> | <input type="checkbox"/> |
| There are always lots of people on the beach. | <input type="checkbox"/> | <input type="checkbox"/> |
| You mustn't play ball games on the beach. | <input type="checkbox"/> | <input type="checkbox"/> |

3. Fill in the gaps.

(2 BE)

Peter is in his room and _____ his baseball cap. So the others must _____.

Part B:

4. Fill in the correct numbers.

(2 BE)

The trip from their house to the harbour¹ takes² _____ minutes.

The boat trip takes² _____ minutes.

5. What can't Blacky do? Tick the two correct answers.

(2 BE)

- He can't run around on the boat.
- He can't sit on deck.
- He can't stay with his family.
- He can't play with the white dog.

BITTE UMBLÄTTERN!

¹ harbour ['ha:bə]: Hafen

² take: hier: dauern

6. Where is Blacky



sitting? Tick the correct picture.

(1 BE)

| | | |
|------------------------------|------------------------------|------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
|------------------------------|------------------------------|------------------------------|

Part C:

7. What time is it? Fill in the numbers.

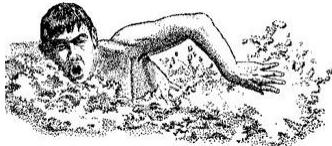
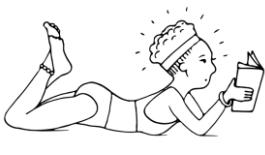
(1 BE)

It's :.

8. What are the Millers doing? Find one correct picture for each name. Write the name under the picture.

(3 BE)

| | | |
|-----------|-------|-------|
| Mr Miller | Jenny | Peter |
|-----------|-------|-------|



9. Blacky on the beach. Tick the two correct sentences.

(2 BE)

- He runs after Peter's ball.
- He makes Peter and the others wet.
- He sits down in front of Peter's feet.
- He brings Peter presents.

10. Fill in the gaps.

(2 BE)

Jenny's shoe hits _____. The sandwiches for the Millers' picnic are _____.

BE

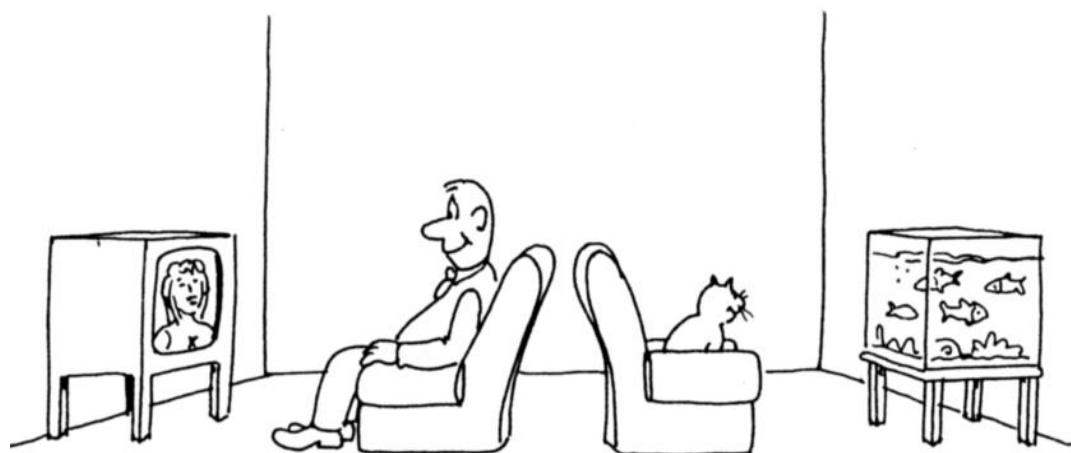
Part II: Use of English**19 BE**

- 1. In den folgenden Text haben sich einige Fehler eingeschlichen, die unterstrichen sind. Schreibe deine Verbesserung in die rechte Spalte.**

Mr Green lives in an nice old house next to a park, together with his cat (her name is Darcy) and four goldfish (they're names are Glenda, Gary, Georgie and Gilbert). He usually comes home from work at six in the evening; then he has dinner and plays with Darcy. When it doesn't rain, Darcy goes out into the garden, but she always come home when Mr Green calls her.

Sometimes she is bringing him a nice present (for example a mouse) because she likes him so much.

Last Friday Mr Green's bus is late. So when he arrived at his house, it was very late: it was three quarters past seven (19:45). He took off his jacket, did go into the living room and sat down before the TV.



2. Read the story of Mr Green and Darcy and tick what is right ✓. Only one of the three answers is correct.

aren't we play

"Hello, Darcy", he said to his cat. "Why don't we play our little game? Where is your ball?"
 not let's play

Darcy usually loves their game:

Darcy loves usually their game: Mr Green throws the ball and she runs after it because she

Their game Darcy loves usually:

thinks that it is a mouse! But that day Darcy was too tired. And she didn't want to go outside because

don't likes

Lucinda was there. She is the neighbour's cat and Darcy isn't liking her because she always sits
 doesn't like

in the evening under the apple tree on Darcy's garden chair

on Darcy's garden chair under the apple tree in the evening and of course Darcy doesn't

on Darcy's garden chair in the evening under the apple tree

"What's with

like that. "What about TV then?" Mr Green asked her. "I can watch an exciting football
 "What's about

their is

match, and for you there is the 'Goldfish Show'. And so you
 it gives

mustn't

don't must run and
 needn't

many

play tonight when you're so tired." Great, Mr Green always had so much fantastic
 lots of

ideas. But not everyone was happy... Glenda and her friends don't like cats.

is sitting

When Darcy sits in front of their aquarium, Glenda often thinks: "Now look
 sat

for

at

after

she waits

that silly cat: she's wait for us to come out of the water so that she can eat us."
 she's waiting

But Darcy doesn't think of Glenda and her friends as food – they're TV stars for her.

Part III: Text Production

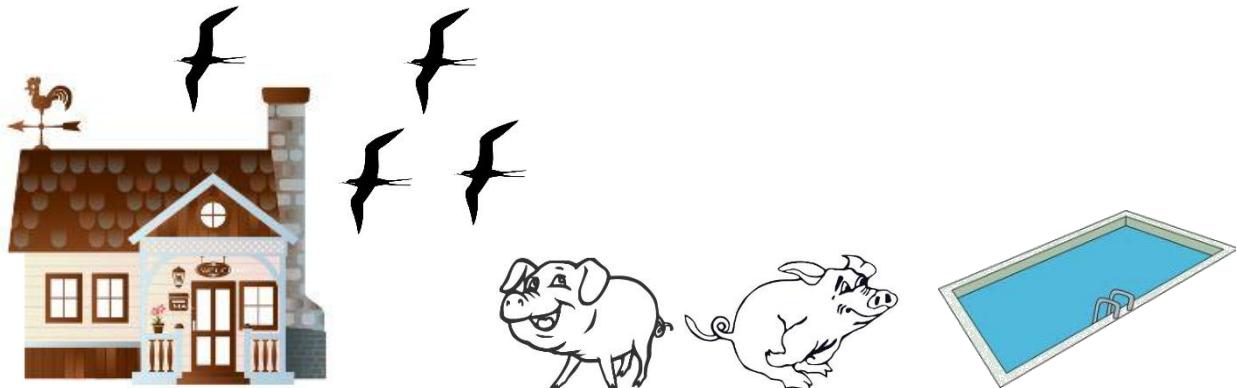
20 BE

Zoo keeper³ for two days

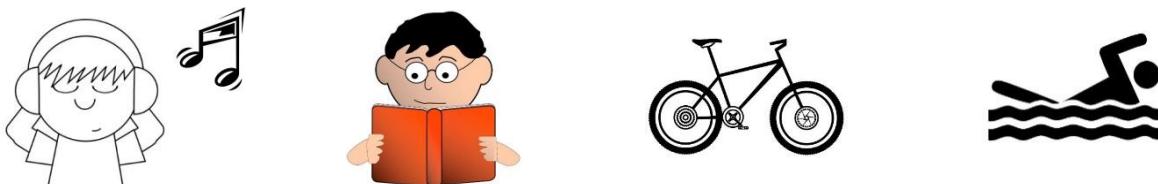
Emma is on a farm holiday near Newcastle-upon-Tyne (GB) with her family. Her English friend Alex, who lives in Newcastle, wants to meet her, so he starts a chat with her.

Use the pictures/text and write an interesting chat (dialogue). This is what Emma and Alex are chatting about:

- (1) Emma beschreibt, was ihr auf der Farm gefällt und was sie (ein bisschen) stört.



- (2) Emma erzählt, was ihr Bruder und ihre Eltern gerade tun. Suche dir zwei Aktivitäten aus.



- (3) Emma hat etwas über „Kirkley Hall Zoo“ gelesen und schreibt Alex, was das Projekt „Zooschule“⁴ ist, wie teuer es ist und warum sie es spannend findet.

„Seit 2011 gibt es diesen Zoo bei Newcastle, der 130 Tierarten versammelt. Ein spannendes, vielfältiges Programmangebot macht den Besuch für Kinder besonders interessant. In der ‘Zooschule’ lernen Kinder an zwei Tagen, was es heißt, als Tierwärter³ zu arbeiten, und was für die Ernährung und Gesundheit der Tiere wichtig ist.“



Öffnungszeiten

täglich 10-17 Uhr

Eintrittspreise

Erwachsene: £ 6

Kinder und Jugendliche (3-17 Jahre): £ 4

Kinder (0-2 Jahre): Eintritt frei

Familienkarte (2 Erwachsene mit bis zu 3 Kindern): £ 17

Zooschule (9-15 Jahre): £ 60 (2 Tage + Mittagessen + Eintritt)

- (4) Emma und Alex besprechen, ob sie gemeinsam an der Zooschule teilnehmen können.

³ Tierwärter: zoo keeper

⁴ Zooschule: zoo school

Alex (A): Hi, it's me! How are your holidays?

Emma (E): Great, thanks! _____

BE

Total: **BE**