

Jahrgangsstufentest **ENGLISCH** an bayerischen Realschulen (2014)

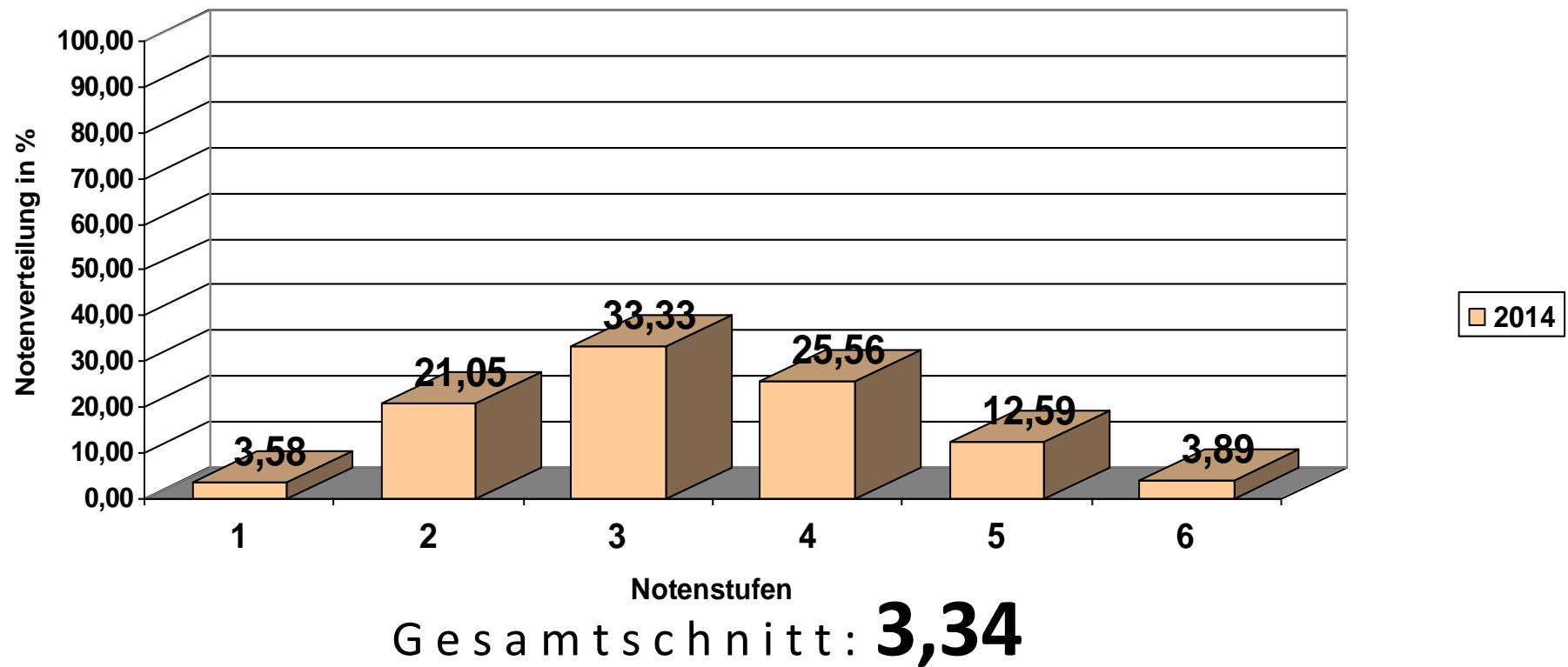
Teilnehmer: **38477** Schülerinnen und Schüler der 7. Jahrgangsstufe

Erläuterung der einzelnen Aufgaben:

Skill	Task	Task Type and Focus	No. of items	Task Format
Listening	1	Matching. Listening to identify key information .	5	Short neutral or informal dialogues. Five items and eight options.
Listening	2	Multiple-choice. Listening to identify key information and details .	5	Longer neutral or informal dialogue. Five discrete three-option multiple-choice items.
Listening	3	Note-taking. Listening to identify details (e.g. numbers, spelling of names etc.).	5	Longer neutral or informal dialogue. Five gaps to fill with one or more words or numbers.
Reading	1	Matching. Gist understanding of real-world notices or messages. Reading for main message .	8	Matching notices with their message. Eight items and ten options (one example given).
Reading	2	Multiple-Choice. Reading for detailed understanding and main idea(s).	7	One long text adapted from authentic newspaper and magazine articles. Seven discrete three-option multiple-choice items.
Writing		Continuous writing. Writing a short message, note, postcard, e-mail, letter or article of about 60 words.	15	Short input text or rubric to prompt a written response. Three messages to communicate.
Use of English	1	Matching. Functional language . Reading and identifying appropriate response.	5	Gapped dialogue. Five gaps to fill with appropriate statements (five items and seven options; one example given).
Use of English	2	Multiple-choice cloze. Reading and identifying appropriate words with focus on structure and/or lexis.	10	Gapped text. Ten four-option multiple-choice items (plus an integrated example).

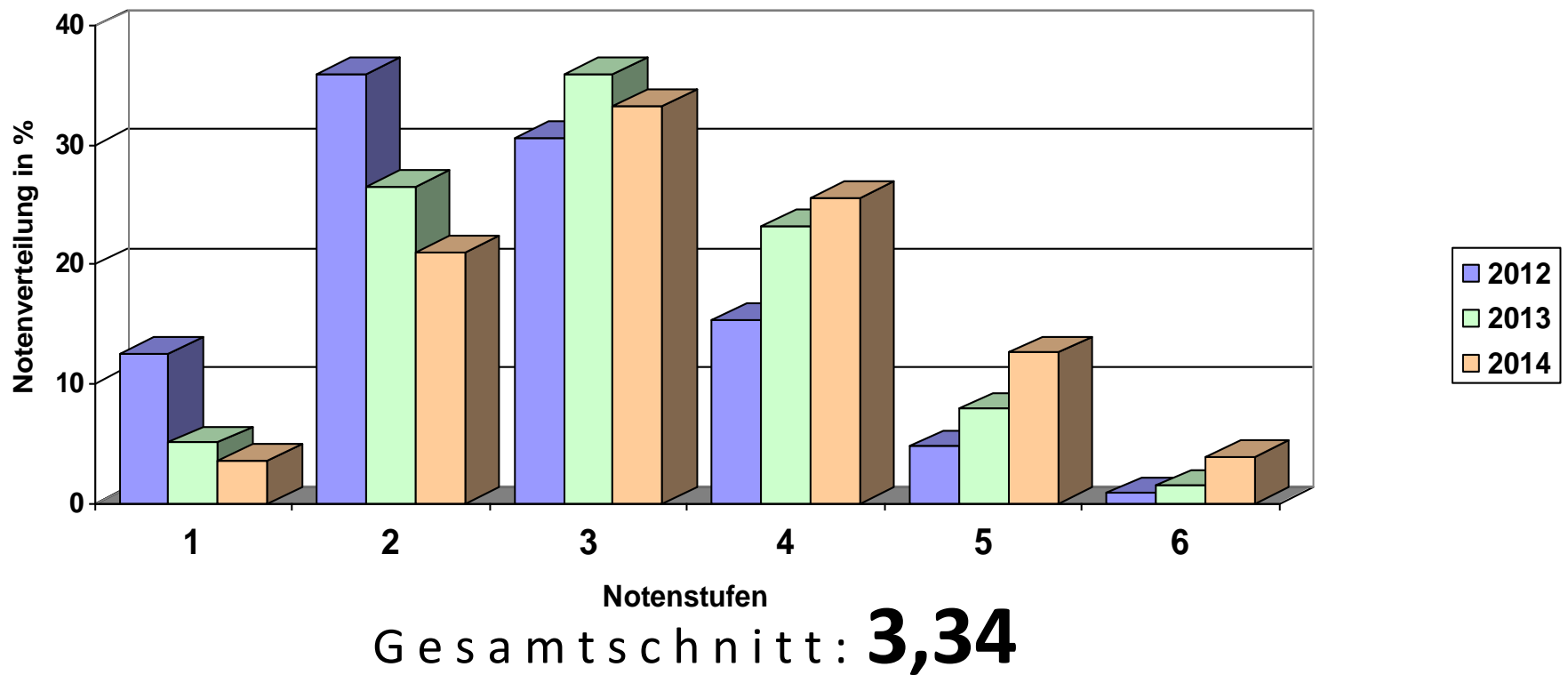
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Notenverteilung



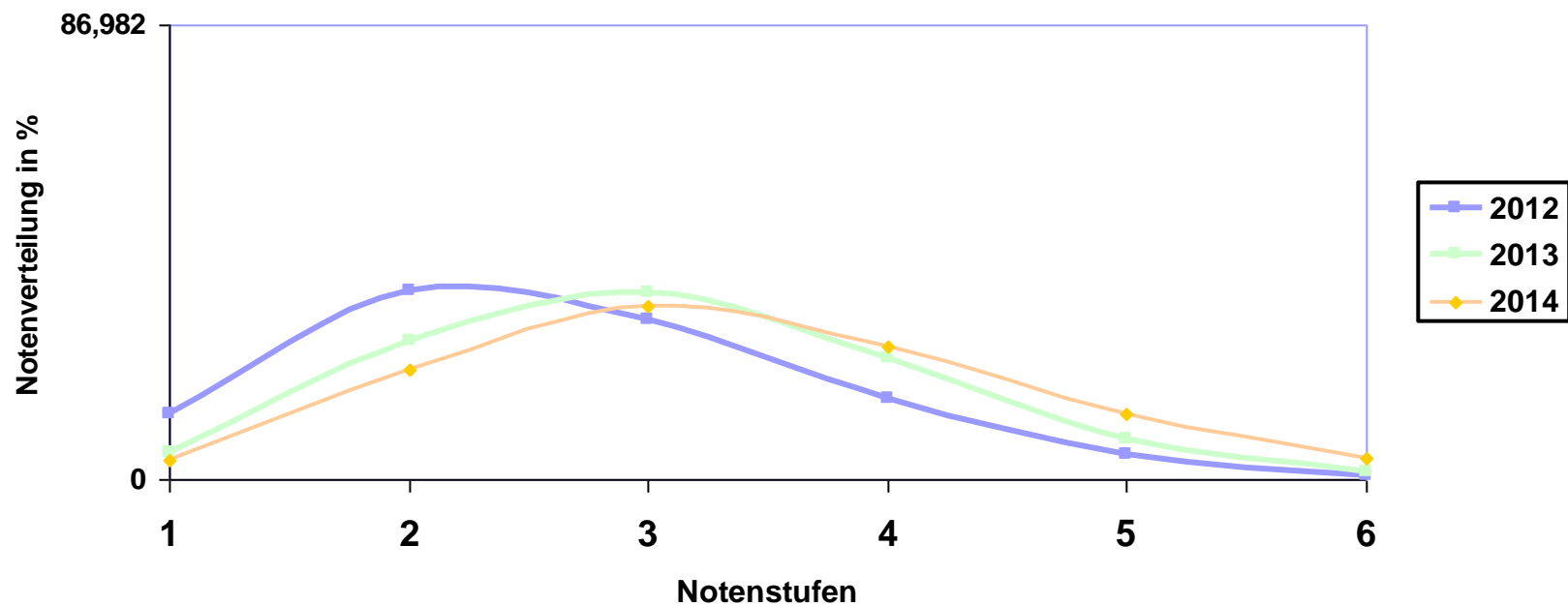
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Notenverteilung: Vergleich 2012-2014



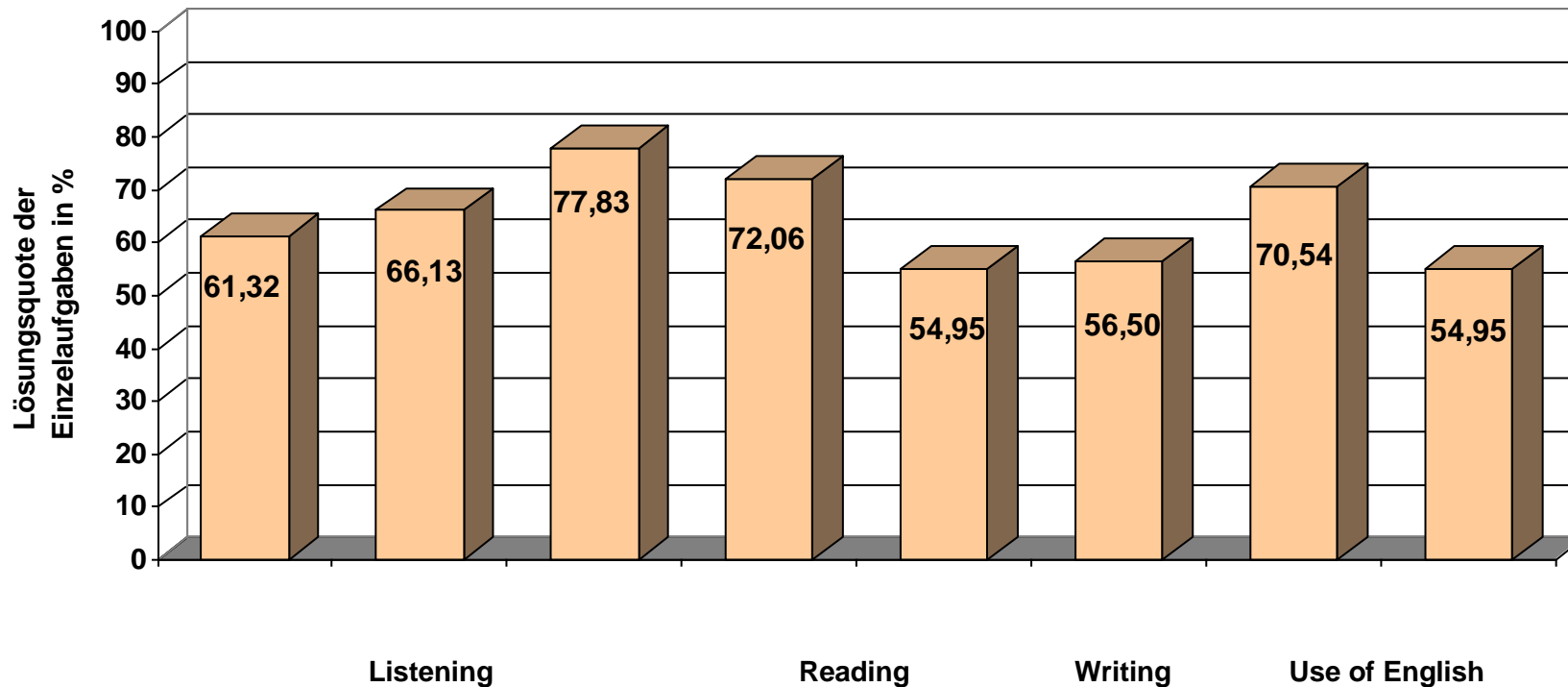
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Notenverteilung: Vergleich 2012-2014



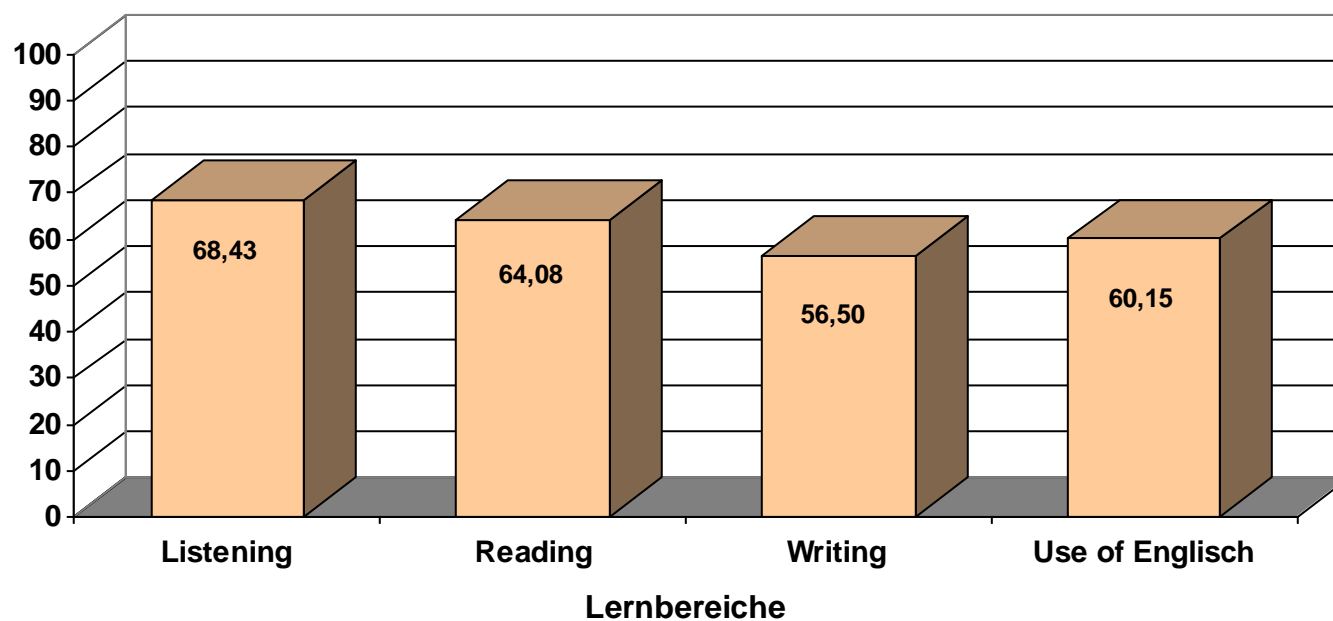
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Einzelaufgaben: Lösungsquoten in Prozent



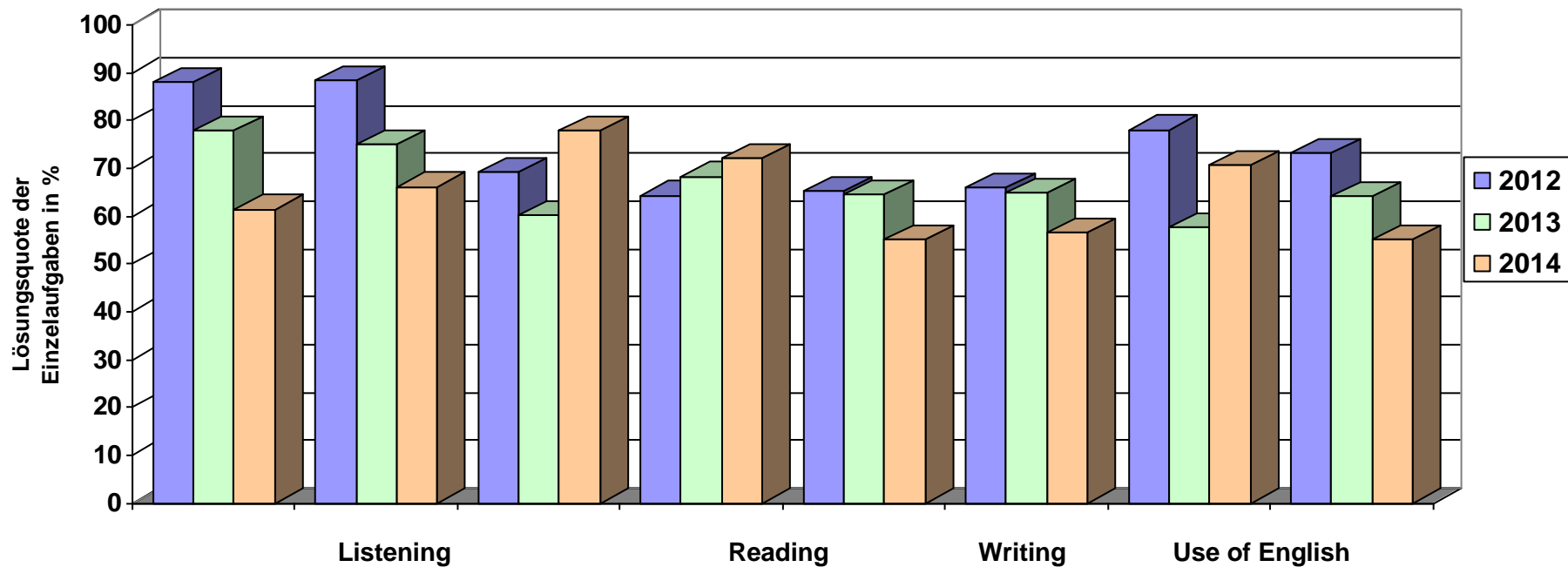
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Lernbereiche: Lösungsquoten in Prozent



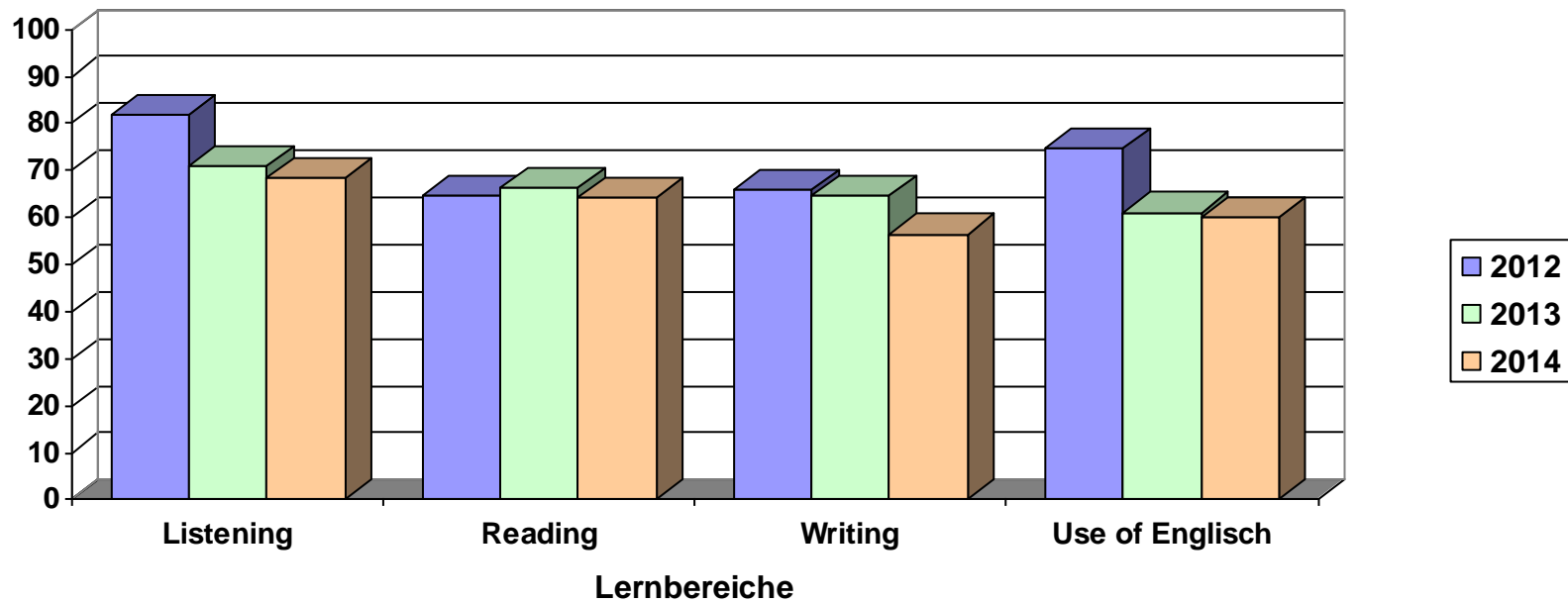
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Einzelaufgaben: Vergleich 2012-2014



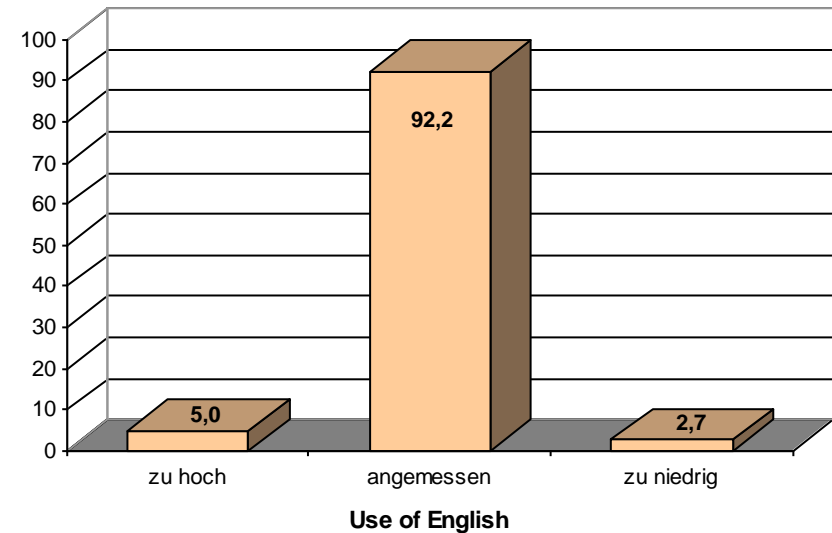
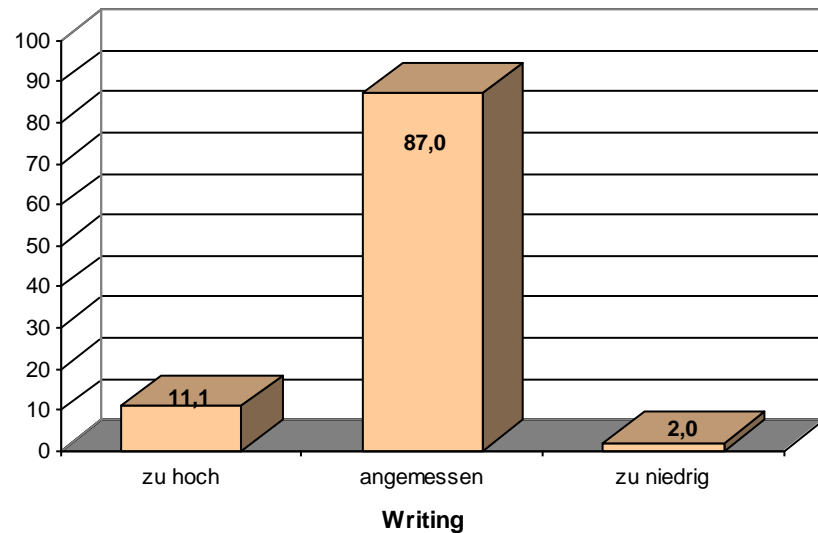
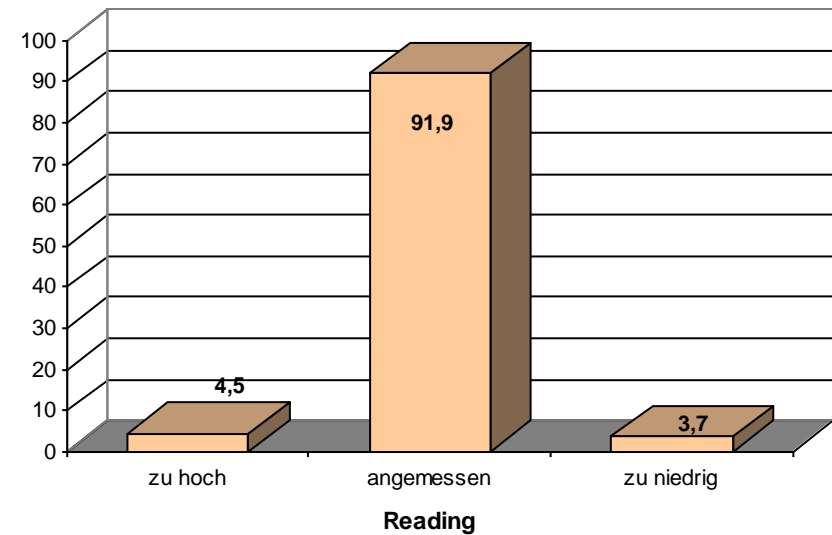
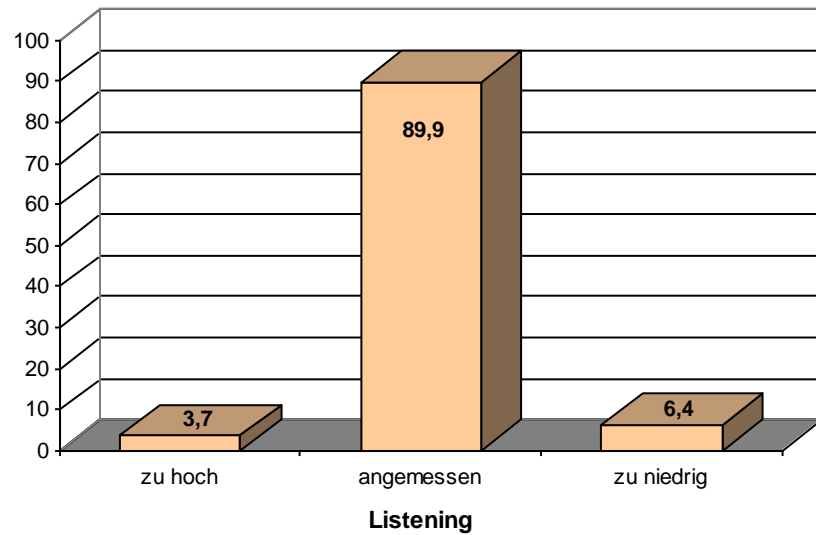
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Jahrgangsstufentest ENGLISCH (2014)

Rückmeldung der Lehrkräfte: Bewertung des Anforderungsniveaus (in %)



Jahrgangsstufentest ENGLISCH (2014)

Rückmeldung der Lehrkräfte: Bewertung des Arbeitszeit (in %)

