
Jahrgangsstufentest Englisch

am Gymnasium

Jahrgangsstufe 6

Aufgaben

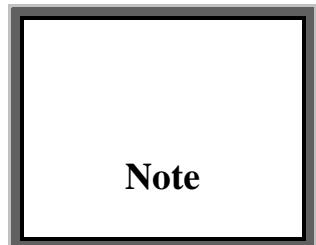
29. September 2016

Bearbeitungszeit: 45 Minuten
bei freier Zeiteinteilung
für die Teile II und III

Name: _____

Klasse: 6 _____

Punkte: _____ / 60



Part I: Listening Comprehension

20 BE

Maggie the sheep

Part A:

1. Complete the table.

(3 BE)

On the farm there are...

number	animals
	sheep
7	
	horses

2. Match the correct pairs.

(3 BE)

- | | | |
|--------|--------------------------|--------------------------|
| Milton | <input type="checkbox"/> | a. the farmer |
| | | b. nice to the sheep |
| Rocky | <input type="checkbox"/> | c. brown, grey and white |
| | | d. not very friendly |
| Jack | <input type="checkbox"/> | e. big brown eyes |
| | | f. nice to the pigs |

3. Tick the correct answer.

(2 BE)

The farm is in England.
 Scotland.
 Ireland.

City people like it because it is a quiet place.
 the air is always fresh.
 they can do funny activities.

Part B:

4. What do we learn about the family who came to Perth? Tick the two correct answers. (2 BE)

- They had two boys and a girl.
- The little girl made funny faces.
- The brothers looked like their father.
- The father felt like the big boss.

5. What did the mother bring to the farm? Tick the two correct answers.

(2 BE)

- pink, purple, green and yellow trousers
- lots of different shirts
- shoes in different colours
- a different skirt for every day

6. Which picture matches which person? Find one correct picture for each name.

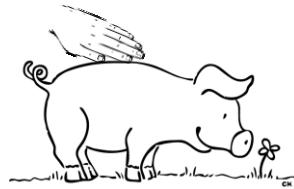
Write the name under the picture.

(3 BE)

the father

the mother

the girl



7. Why did Milton get angry?

(1 BE)

Part C:

8. When did the family usually get up? Fill in the numbers.

(1 BE)

They usually got up at : or later.

9. True or false? Tick the correct answers.

(3 BE)

The baby pigs made loud noises because they liked the girl.

true false

The girl couldn't¹ get to the pigs.

Her mother laughed when the little girl came back.

BE

¹ couldn't: konnte nicht

Part II: Use of English

20 BE

- 1. Ergänze die Lücken im Text mit den passenden Wörtern aus der unten stehenden Liste. Die Liste enthält mehr Wörter, als du brauchst. Verwende jedes Wort in der Liste nur einmal.**

The Robertsons' farm

The Robertsons _____ a farm in Yorkshire with _____ animals. Near the farm, _____ are high mountains and two small rivers. Every year, in the summer, tourists _____ from different cities in England for their holidays. They think _____ nice to stay there because they can go swimming or fishing or _____ mountain bikes, and the children love the animals on the farm.

Last year, the Wilsons _____ to the Robertsons' farm and stayed for two weeks. Everyone _____ happy... well, no, not everyone. Mrs Wilson _____ like the noise _____ the pigs.

a lot of	are coming	are going	came	come
didn't	doesn't	drive	for	go
had	have got	his	it's	its
much	of	ride	there	their
they're	was	wasn't	were	

**2. In den folgenden Text haben sich einige Fehler eingeschlichen, die unterstrichen sind.
Schreibe deine Verbesserung in die rechte Spalte.**

Well, and the pigs (their names are Philomena and Patricia) didn't like Mr and Mrs Wilson:

Patricia: Now look at this people. Can you believe it? They close always the window when we are in our garden because they don't like our smell and think we make too many noise.

Philomena: Yes, they was here last year, too. They live in a big city, this is because they have no idea about life in the country.

Patricia: The girl is okay but the other childs are terrible... Believe it or not, one of the little boys taked my apple away yesterday. And in the morning he always stays in bed until half after nine.

Philomena: How shocking! They're eight and ten years old and they don't can live alone without their parents help?

Part III: Text Production

20 BE

Read the information about “Sportsday at Braintree School” on page 7 and continue² the dialogue. Write about 12 sentences.

Oliver (O): Oh no, it’s Sports Day again... I really don’t understand why everybody is so excited about that day.

Grace (G): Come on, Sports Day is brilliant!

Jacob (J): What is Sports Day? Can you tell me more?

G: On Sports Day, every student _____

(Inhalt ____ BE + Sprache ____ BE) x 2 = ____ BE

Total: ____ BE

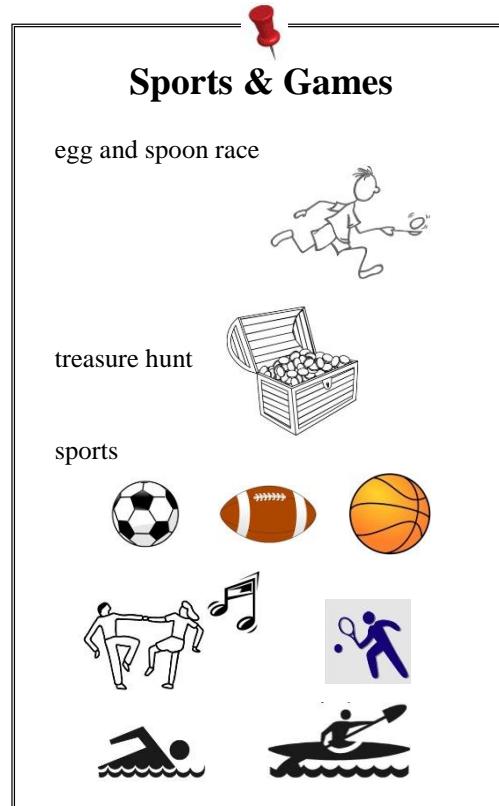
² continue: *fortsetzen*

Sports Day at Braintree School

Jacob ist neu an der „Braintree School“. Mit Oliver und Grace aus seiner Klasse steht er vor dem Schwarzen Brett der Schule. Da er erst seit ein paar Tagen hier ist, hat er viele Fragen zu dem Ereignis, das dort angekündigt wird.

Die drei Kinder besprechen Folgendes:

- Welche Sportarten und Spiele werden angeboten? (→ 3 Beispiele)
- Grace erzählt begeistert von einer Sportart, die sie letztes Jahr ausprobiert hat.
- Oliver berichtet von einer unangenehmen Erfahrung.
- Jacob überlegt, was er machen möchte (→ 1 Beispiel).
- Oliver ist kein Sportfan, aber er ist neuerdings im Fotoclub. Was kann er an diesem Tag machen?
- Wann genau findet das Fest statt?



These words can help you:

Sportplatz: sports field/ground

Turnhalle: gym

Rennen: race

Ereignis: event