

GUIDED WRITING – RATING SCALE Jahrgangsstufentest ab 2019/20

(15)

There are 15 points for this task, a maximum of 5 points for each section: *Content & Elaboration – Structures & Vocabulary – Discourse*. Pupils are not expected to produce faultless English; to achieve 15 points, a pupil should write a generically appropriate coherent and cohesive text that successfully communicates all parts of the message (*content point 1 – content point 2 – content point 3*) using a level-appropriate range of structures and vocabulary, and that contains only a few minor errors.

	Task Achievement	Language	
Points	<i>Content & Elaboration</i>	<i>Structures & Vocabulary</i>	<i>Discourse</i>
5 <small>fully</small>	Good task achievement: <input type="checkbox"/> all content present <input type="checkbox"/> thorough elaboration of relevant content	Good use: <input type="checkbox"/> considerable range of structures <input type="checkbox"/> considerable range of task-relevant vocabulary <input type="checkbox"/> sporadic inaccuracies that do not interfere with meaning	Good text construction: <input type="checkbox"/> genre expectations met <input type="checkbox"/> ideas follow in a logical order <input type="checkbox"/> text is explicitly connected
4 <small>mostly</small>	A mix of some of 3 and some of 5		
3 <small>moderately</small>	Moderate task achievement: <input type="checkbox"/> some of the content present <input type="checkbox"/> some elaboration of relevant content	Moderate use: <input type="checkbox"/> reasonable range of structures <input type="checkbox"/> reasonable range of task-relevant vocabulary <input type="checkbox"/> occasional errors that may obscure meaning	Moderate text construction: <input type="checkbox"/> some genre expectations met <input type="checkbox"/> ideas generally follow in a logical order <input type="checkbox"/> text is generally explicitly connected
2 <small>partly</small>	A mix of some of 1 and some of 3		
1 <small>hardly</small>	Poor task achievement: <input type="checkbox"/> little content present <input type="checkbox"/> hardly any elaboration of relevant content	Poor use: <input type="checkbox"/> restricted range of structures <input type="checkbox"/> restricted range of task-relevant vocabulary <input type="checkbox"/> frequent errors that severely distort meaning	Poor text construction: <input type="checkbox"/> few genre expectations met <input type="checkbox"/> ideas rarely follow in a logical order <input type="checkbox"/> text is rarely explicitly connected
0 <small>not at all</small>	No task achievement: <input type="checkbox"/> no content present <input type="checkbox"/> no elaboration	Inadequate use: <input type="checkbox"/> too little language output <input type="checkbox"/> mostly incorrect text	No text construction: <input type="checkbox"/> no genre expectations met <input type="checkbox"/> ideas do not follow in a logical order <input type="checkbox"/> text is not explicitly connected

If pupils use less than 55 words, they automatically lose **1 point out of 5** in each *Language* section (*Structures & Vocabulary and Discourse*).
 If they write less than 45 words, they automatically lose **2 points out of 5** in each *Language* section (*Structures & Vocabulary and Discourse*).
 Scripts whose task achievement mark is 0 are **automatically marked 0** for each *Language* section (*Structures & Vocabulary and Discourse*).