

# Jahrgangsstufentest

## **ENGLISCH**

Der vorliegende Jahrgangsstufentest kann aus urheberrechtlichen Gründen nur mit Einschränkungen veröffentlicht werden (vgl. Audio Listening 1 - 3; Texte S. 5, 7). Dennoch gibt die Datei einen ersten Überblick über das Prüfungsformat und mögliche Aufgabenformen. Für weitere Informationen wenden Sie sich bitte an die Englischlehrkraft der jeweiligen Realschule.

## an bayerischen Realschulen

Termin:

Mittwoch, 23. September 2020

Bearbeitungszeit:

45 Minuten

Name: \_\_\_\_\_

Klasse: 7 \_\_\_\_\_

Punkte: \_\_\_\_\_ / 60

(Note):

# PART I: Listening

## TASK 1

You will hear five short conversations. Find out **what the people are going to do**. Write the **correct numbers (1-5) in the boxes**. Use each number only **once**. Be careful, there are three boxes that you do not need. You will hear the conversations twice.

- |     |                       |                          |                        |                          |
|-----|-----------------------|--------------------------|------------------------|--------------------------|
| 1-5 | keep their eyes open  | <input type="checkbox"/> | drive to school        | <input type="checkbox"/> |
|     | find some help        | <input type="checkbox"/> | have an eye-test       | <input type="checkbox"/> |
|     | do a math project     | <input type="checkbox"/> | visit the city library | <input type="checkbox"/> |
|     | buy things for school | <input type="checkbox"/> | follow the rules       | <input type="checkbox"/> |

(5)

## TASK 2

You will hear Greg talk to some tourists that are taking a tour of London. **For questions 6-10 tick (✓) A, B or C**. You will hear the conversation twice.

- 6 The tourists are on a bus ...
- A  whose driver is called Greg.
  - B  which hasn't got a roof.
  - C  which drives every afternoon.
- 7 You can buy an umbrella for ...
- A  £5.
  - B  £10.
  - C  £15.
- 8 This tour takes ...
- A  two hours.
  - B  three hours.
  - C  half an hour.
- 9 Madame Tussaud's in London ...
- A  is the second stop.
  - B  opened in 1830.
  - C  is one of two in Britain.
- 10 Later, the tourists will ...
- A  go shopping in Oxford Street.
  - B  take a look at the London Eye.
  - C  have a cup of tea with the Queen.

(5)

**TASK 3**

Andy wants to celebrate his son's birthday. He calls Sea Life to get the information he needs. Listen and **complete questions 11-14**. There is one example at the beginning **(0)**. You will hear the dialogue twice.

## A birthday party with a difference

(0)	name of contact:	<i>Cathy Summer</i>	
11	maximum number of guests:	_____	1
12	party <u>activities</u> (2 details):	• _____ _____	1
		• _____ _____	1
13	price:	<i>children: £ 54</i> <i>parents: _____</i>	1
14	contact:	_____ <i>@ marlin.com</i>	1

(5)

## PART II: Reading

### TASK 1

Read the notices (A-K). What do they say? Match them with the explanations (1-7). Write down the correct letters in the boxes. Use the letters only once. Be careful, there are more notices than you need. There is one example at the beginning (0).

**A** Bamboo Restaurant: Staff wanted, part time waiter/waitress; must be 18 or older. Beginners welcome, training will be given. Please contact us via e-mail.

**B** Otters bite! Do not try to touch or feed them. Parents watch your children!

**C** Welcome. Open today 10 am - 5 pm, otter feeding times: 11.30 am, 2 pm, 4 pm.

**D** Butterfly farm info: our butterflies fly best on warm and sunny days. If it is cloudy, cold or rainy, you can still see them resting on plants or food.

**E** South Devon Railway. For trains to the "Otter Sanctuary" please pick up a leaflet in the booking hall.

**F** St. Austell Clay Pit Tour: Protective clothing is provided and must be worn; adults help children. Group tickets must be booked online. Please check the information board for details.

**G** Buy your money saver ticket here. Combine your train travel with tickets for "The Butterfly Farm" and/or "The Otter Sanctuary".

**H** Why not visit our second-hand book shop, buy one book and get a second one free! Your money will go to the local animal shelter.

**I** Welcome to our self-service restaurant. Please find a table and come to the counter when you are ready to order. Remember your table number. Thanks.

**K** Visitors to the open air museum, please sign in at the front office. Fast track tickets available there.

#### This notice says that ...

- 0 ... you have to go to the office first before you can enter the museum.
- 1 ... you must be careful. Parents have to look after their kids.
- 2 ... you can get cheaper tickets.
- 3 ... you can watch the animals no matter what the weather is like.
- 4 ... you help the animals when you buy a book.
- 5 ... you have to fetch your food yourself.
- 6 ... only adults can get a job there.
- 7 ... you can get information on transport here.

K

(7)

## TASK 2

Read the following text. Are the sentences (8-15) true or false? If there is not enough information to answer 'True' (T) or 'False' (F), choose 'Not in the text' (N).

Tick (✓) the correct answer.

### Selfie Dad's photos are an Instagram hit

Der Text "Selfie Dad's photos are an Instagram hit" kann aus urheberrechtlichen Gründen hier nicht veröffentlicht werden. Der ungekürzte Originaltext zum Thema ist unter folgender Quelle zu finden:  
Howard, Jacqueline. Dad hilariously re-creates daughter's sexy selfies [online available on: <https://edition.cnn.com>] Read On, April 2018 (zuletzt aufgerufen am 20.07.2019);  
Das hier als Textgrundlage verwendete Original wurde zu Testzwecken gekürzt und verändert.

- 8 Chris Martin liked his daughter's photos.
- 9 Cassie is Mr. Martin's only child.
- 10 Mr. Martin showed his feelings in a funny way.
- 11 It was easy for Mr. Martin to look like Cassie.
- 12 Cassie is as popular as her dad.
- 13 Mr. Martin gave an interview.
- 14 At the beginning, Cassie did not like her dad's posts.
- 15 Mr. Martin got the idea for his posts from Scott Makintosh's photos.

	T	F	N
8			
9			
10			
11			
12			
13			
14			
15			

(8)

# PART III: Writing

## TASK

At the moment, you are on a **class trip** in **England**. You are writing a **blog**.

Write about ...

- the coach trip to England
- the English family you are staying with
- plans for your next weekend in England

**Write 60 words or more.**


TA	Content & Elaboration	L	Structures & Vocabulary	L	Discourse
	/ 5		/ 5		/ 5

(15)  
**TOTAL**

## PART IV: Use of English

### TASK 1

Victoria meets her friend Fiona in the school cafeteria. What does Fiona say? **Write the correct letters (A-K)** in the boxes (1-7). Be careful, there are three letters that you **do not need**. There is one example at the beginning (0).

#### EXAMPLE

Victoria: Hi there.

0 Fiona:

Victoria: Fine, thanks. I must ask you something.

1 Fiona:

Victoria: Has Haley got a new boyfriend?

2 Fiona:

Victoria: How do you know?

3 Fiona:

Victoria: And she told you about it?

4 Fiona:

Victoria: But how do you know then?

5 Fiona:

Victoria: Maybe he was waiting for somebody else.

6 Fiona:

Victoria: Why not?

7 Fiona:

A I saw Michael standing in front of the drama club room.

B Well, I met her in the drama club yesterday.

C Yes, he was.

D What is it?

E Yes, she did.

F Yes, that's right. It's Michael, a boy from class 7CD.

G No, she didn't.

H Because when they left, they were holding hands.

I I don't think so.

K Does he really?

L Hello Victoria. How are you?

(7)

## TASK 2

Complete the text below. Tick (✓) the right box for each gap (8-15). There is one example at the beginning (0).

### Utah

Utah is a state (0) \_\_\_ the western United States. It (8) \_\_\_ the 45<sup>th</sup> state of the United States in 1896. Today, more (9) \_\_\_ three million people live there. Utah is very famous for its five national parks and the Great Salt Lake, which is not far away from Utah's biggest city, Salt Lake City. A lot of tourists (10) \_\_\_ all over the world come to Utah every year because there is a lot you can do, for example, mountain biking or hiking. But if you want to do (11) \_\_\_ activities, be careful. It can get very hot in summer, so you (12) \_\_\_ drink a lot of water when you are outside. In winter, it is much colder and you can enjoy (13) \_\_\_ a tour on skis in the mountains. If you don't like outdoor activities, go (14) \_\_\_ Salt Lake City. It (15) \_\_\_ great fun walking around Temple Square and having a look at the wonderful buildings.

- |    |                                      |  |                                  |                                     |
|----|--------------------------------------|--|----------------------------------|-------------------------------------|
| 0  | <input type="checkbox"/> at          | <input checked="" type="checkbox"/> in | <input type="checkbox"/> from    | <input type="checkbox"/> by         |
| 8  | <input type="checkbox"/> will become | <input type="checkbox"/> was becoming  | <input type="checkbox"/> became  | <input type="checkbox"/> has become |
| 9  | <input type="checkbox"/> of          | <input type="checkbox"/> over          | <input type="checkbox"/> as      | <input type="checkbox"/> than       |
| 10 | <input type="checkbox"/> in          | <input type="checkbox"/> from          | <input type="checkbox"/> on      | <input type="checkbox"/> of         |
| 11 | <input type="checkbox"/> this        | <input type="checkbox"/> that          | <input type="checkbox"/> these   | <input type="checkbox"/> their      |
| 12 | <input type="checkbox"/> have got    | <input type="checkbox"/> has to        | <input type="checkbox"/> had got | <input type="checkbox"/> have to    |
| 13 | <input type="checkbox"/> to do       | <input type="checkbox"/> does          | <input type="checkbox"/> doing   | <input type="checkbox"/> do         |
| 14 | <input type="checkbox"/> in          | <input type="checkbox"/> at            | <input type="checkbox"/> to      | <input type="checkbox"/> into       |
| 15 | <input type="checkbox"/> makes       | <input type="checkbox"/> does          | <input type="checkbox"/> has     | <input type="checkbox"/> is         |

(8)

## RESULTS

LISTENING			READING		WRITING			USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	TA/CE	L/SV	L/D	Task 1	Task 2
___/5	___/5	___/5	___/7	___/8	___/5	___/5	___/5	___/7	___/8
_____/15			_____/15		_____/15			_____/15	