

# Jahrgangsstufentest

## **ENGLISCH**

Der vorliegende Jahrgangsstufentest kann aus urheberrechtlichen Gründen nur mit Einschränkungen veröffentlicht werden (vgl. Audio Listening 1 & 2; Texte S. 5, 7). Dennoch gibt die Datei einen ersten Überblick über das Prüfungsformat und mögliche Aufgabenformen. Für weitere Informationen wenden Sie sich bitte an die Englischlehrkraft der jeweiligen Realschule.

## an bayerischen Realschulen

Termin:

---

Bearbeitungszeit:

**45 Minuten**

Name: \_\_\_\_\_

Klasse: 7 \_\_\_\_\_

Punkte: \_\_\_\_\_ / 60

(Note):

# PART I: Listening

## TASK 1

You will hear five short conversations. Find out **where the people are**. Write the correct numbers (1-5) in the boxes. Use each number only **once**. Be careful, there are three boxes that you do not need. You will hear the conversations twice.

- 1-5
- |                      |                          |                 |                          |
|----------------------|--------------------------|-----------------|--------------------------|
| at the supermarket   | <input type="checkbox"/> | at school       | <input type="checkbox"/> |
| on a bus             | <input type="checkbox"/> | at a party      | <input type="checkbox"/> |
| in a shopping centre | <input type="checkbox"/> | in a restaurant | <input type="checkbox"/> |
| at the library       | <input type="checkbox"/> | in a car        | <input type="checkbox"/> |

(5)

## TASK 2

You will hear Linda and Sam talk about a barbecue. For questions 6-10 tick (✓) A, B or C. You will hear the conversation twice.

- 6 The barbecue is on ...
- A  Friday evening.  
B  Saturday evening.  
C  Sunday afternoon.
- 7 Darcy and Dave ...
- A  are neighbours.  
B  work with Sam.  
C  are part of their family.
- 8 Joe ...
- A  always eats a lot.  
B  ate all the cheeseburgers.  
C  said he was full last time.
- 9 Sarah ...
- A  is from France.  
B  has got a big garden.  
C  is good at making food.
- 10 Linda has to buy ...
- A  soft drinks and crisps.  
B  crisps and tomatoes.  
C  salad and veggieburgers.

(5)

**TASK 3**

You want to do a city cruise in London and try to get information about a cruise company. Here's an advertisement. Take notes and **complete questions 11-15**. There is one example at the beginning **(0)**. You will hear the advertisement twice.

## London City Cruises

(0)	starting point (1 example):	<i>Westminster Pier</i>	
11	boat equipment (1 example):	_____	1
12	snacks (1 example):	_____	1
13	cheapest hop-on hop-off ticket:	<i>£</i>	1
14	Christmas Cruise special (1 detail):	• <i>£ 65</i> • _____	1
15	website:	<i>www.</i> _____ <i>.london.co.uk</i>	1

(5)

## PART II: Reading

### TASK 1

Read the following notices (A-M). What do they say? Match them with the sentences (1-8). Write the correct letters in the boxes. Use the letters only once. Be careful, there are more notices than you need. There is one example at the beginning (0).

**A** The ruins of one of Scotland's largest castles. Picturesque views. Can be visited any time.

**B** Drive on the left.

**C** Our family restaurant serves meals all day.

**D** Doctors and nurses only. Do not enter.

**E** Taxi parking only. Cameras in use.

**F** Visitor centre open six days all year, plus Sundays Easter to December. Great gift shop.

**G** Street will be closed for cutting trees.

**H** Picnic area. Open March - end of October, 10am - 6pm. Please keep gate closed.

**I** Use of all attractions is free for children under 3.

**K** Original Celtic art. Traditional designs. No photography.

**L** School lunch is free for all pupils. Come and help yourselves.

**M** Because of recent events, no biscuits will be allowed in the library.

#### This notice says:

- 0 You mustn't eat sweets here anymore.
- 1 Do not use your camera here.
- 2 This area is just for cabs.
- 3 You can visit this place seven days a week all year long.
- 4 Do not leave this place open.
- 5 Students do not have to pay here.
- 6 This room is just for people who work here.
- 7 You can get everything here – from an early breakfast to a late dinner.
- 8 You can't use this road.

M

(8)

--

## TASK 2

Read the following information about the Shetland Islands.

Are the sentences (9-15) true or false? If there is not enough information to answer 'True' (T) or 'False' (F), choose 'Not in the text' (N). Tick (✓) the correct answer.

### Shetland with Kids

Der Text "Shetland with Kids" kann aus urheberrechtlichen Gründen hier nicht veröffentlicht werden. Ungekürzte Originaltexte zum Thema sind unter folgenden Links zu finden:

[www.mousa.co.uk](http://www.mousa.co.uk)

[www.shetland.org](http://www.shetland.org)

<https://www.shetland.org/things/holiday-ideas/shetland-with-kids>

<https://www.mousa.co.uk/island-trip>

(zuletzt aufgerufen am 15.07.2020);

Die hier als Textgrundlage verwendeten Originale wurden zu Testzwecken gekürzt und verändert.

- 9 In the Shetlands, you can do water activities.
- 10 You must pay before you can use online material for visitors.
- 11 *Mousa* is a nice place to visit just for the young.
- 12 Tourists should go on their sailing trips early.
- 13 You need a tour guide to walk through *Scalloway Castle*.
- 14 In the *Shetland Museum* kids can sit in a real Viking boat.
- 15 Children can make their own souvenirs.

T	F	N

(7)

# PART III: Writing

## TASK

You and your English class are doing a **project about your hometown**. Now you are writing a **blog** for your school website.

Describe ...

- your hometown
- what teenagers can do there
- what your hometown could organise for teenagers in the future

**Write 60 words or more.**

_____

TA	Content & Elaboration	L	Structures & Vocabulary	L	Discourse
	/ 5		/ 5		/ 5

**(15)**

**TOTAL**

## PART IV: Use of English

### TASK 1

Complete the dialogue between two students. What does Chris say? **Write the correct letters (A-H)** in the boxes **(1-6)**. Be careful, there are two letters that you **do not need**. There is one example at the beginning **(0)**.

#### EXAMPLE

Der Dialog kann aus urheberrechtlichen Gründen hier nicht veröffentlicht werden; Original als Textgrundlage zu Testzwecken gekürzt und verändert.

0

**Mike:** Excuse me. Can you help me?

**Chris:** I

1

**Mike:** [REDACTED]

**Chris:** [ ]

2

**Mike:** Some orange juice.

**Chris:** [ ]

3

**Mike:** [REDACTED]

**Chris:** [ ]

4

**Mike:** [REDACTED]  
[REDACTED]

**Chris:** [ ]

5

**Mike:** OK, what next?

**Chris:** [ ]

6

**Mike:** [REDACTED]

**Chris:** [ ]

**Mike:** Ah, here it is ... Bye!

**A** [REDACTED]

That's it.

**B** I like that too.

**C** [REDACTED]

**D** [REDACTED]

**E** Now we can enjoy our drinks.

**F** [REDACTED]  
[REDACTED]

**G** You're welcome.

**H** Put it into the dollar slot.

**I** Sure, no problem.

(6)

**TASK 2**

Complete the text below. **Write ONE word in each space (7-15).**  
There is one example at the beginning **(0)**.

Dear Katie,

How **(0)** are you? Thank you **(7)** \_\_\_\_\_ your email. You will never guess **(8)** \_\_\_\_\_ I am right now. I am **(9)** \_\_\_\_\_ holiday with my family! We're in America. Have you ever been to the USA? Well, if you ever have the chance to go there, you **(10)** \_\_\_\_\_ visit California. It is home to so many stars. They spend most of **(11)** \_\_\_\_\_ free time there. Yesterday we went on a tour of Hollywood. The tour guide told us **(12)** \_\_\_\_\_ interesting story about how to get your name on the *Walk of Fame*. But unfortunately, we didn't see **(13)** \_\_\_\_\_ famous people in Hollywood at all!

There is so much I absolutely have **(14)** \_\_\_\_\_ tell you. Awesome! This is the **(15)** \_\_\_\_\_ holiday in my life!

I'm looking forward to seeing you soon. Bye for now,  
Chris

**(9)**

# RESULTS

RESULTS									
LISTENING			READING		WRITING			USE OF ENGLISH	
Task 1	Task 2	Task 3	Task 1	Task 2	TA/CE	L/SV	L/D	Task 1	Task 2
___/5	___/5	___/5	___/8	___/7	___/5	___/5	___/5	___/6	___/9
_____/15			_____/15		_____/15			_____/15	