Jahrgangsstufentest Englisch

am Gymnasium

Jahrgangsstufe 10 bzw. 11 (E2, G9)

Aufgaben

7. Oktober 2008

Bearbeitungszeit: 45 Minuten bei freier Zeiteinteilung für die Teile II und III

Name: \_\_\_\_\_

Klasse: 10/11

Punkte: \_\_\_\_ / 52

Note

# Part I: Listening Comprehension18 BEMcDonald's goes green18

#### MeDonald's goes green

### The tasks do not always follow the order of the report. Tick off the correct answers like this: $\square$

| 1. | <ul> <li>Which of the following describes the text's overall subject best?</li> <li><i>Tick off one correct answer</i>.</li> <li>McDonald's latest advertising campaign</li> <li>McDonald's reaction to frequent criticism</li> <li>The health dangers of fast food</li> <li>The reasons for McDonald's attractiveness</li> </ul> | 2.    | <ul> <li>Which of the following initiatives have recently been taken by McDonald's?</li> <li><i>Tick off the three correct answers</i>.</li> <li>offering smaller-sized portions</li> <li>using environment-friendly fuel</li> <li>using healthier oil in their kitchens</li> <li>opening restaurants near attractive sights</li> </ul> |  |
|----|---|-------|---|--|
|    |   |       | $\Box$ discussing health issues with food critics   |  |
|    |   |       | $\Box$ adding new drinks to their menus   |  |
| 3  | 8. Listening for detail: add the correct information  | on.   |   |  |
|    | a. What information does the text give about <b>(</b>   | Geoi  | rge Horton?   |  |
|    | Age:  |       | Job:  |  |
|    | Relation to McDonald's:   |       |   |  |
|    | b. When did the programme begin in the USA  | .?    |   |  |
|    | c. How many restaurants have been involved i  | in th | e USA?  |  |
| 4  | <ul> <li>4. Some restaurants have also been re-decorated. <i>Tick off two examples of this "revamping"</i>.</li> <li>using new and "untypical" colours</li> <li>installing TV screens for the customers</li> <li>setting up different areas within one restaurant</li> <li>building wheelchair ramps</li> </ul>                   |       |   |  |
| 5  | 5. Decide whether the following statements are t  | rue   | or false.   |  |
|    |   |       | t false   |  |

|   | true | false |
|---|------|-------|
| McDonald's cooperates with environmental groups.  |      |       |
| Greenpeace says McDonald's attitude towards environmental problems hasn't really changed. |      |       |
| There is a lot of competition in the fast food market.                                    |      |       |
| So far McDonald's new concept has been a success in the USA.                              |      |       |
| In Europe customers have not yet accepted the new type of restaurants.                    |      |       |
| McDonald's customers do not consume more but spend more time in the restaurant.           |      |       |
| They go there at different times and stay longer.   |      |       |
|   |      | •     |

#### Part II: Reading Comprehension

#### Part A: Read the text and answer the questions.

#### lt's a steal

We all know it's wrong to steal, but a lot of us do it anyway. In fact, in a recent survey, more than 20% of teens admitted they shoplift. But why do they do it, and why is it wrong? In this month's Special Report, we look at stealing, and at shoplifting in particular, and explain why nicking it just isn't cool.

Many teens who would not regard themselves as thieves may routinely take what doesn't belong to them. This includes pinching bars of chocolate from the local supermarket or service station, walking away with a newspaper or magazine from waiting rooms, taking small items such as pens, equipment or food from employers, or pocketing the odd 50c from the cash register. Another kind of stealing operates on the 'finders, keepers' principle. Bus and train companies and ferries – where purses, wallets and mobile phones are regularly lost or mislaid – say the number of people who find and hand in such property is low.

According to a recent British teen magazine survey, more than one in five readers admitted they are 'teenlifters', teens who steal from shops purely for the buzz of doing so. The survey found that the habit – more common among girls than boys – is on the rise. Some said they steal to fit in with their friends or to get noticed by peers. Celebrity worship is also to blame, as teens who don't have enough money try to copy their rich idols. "Most young adults haven't got the cash to fund that lifestyle – tempting more and more to turn to theft," said the survey.

From: <u>http://faceup.ie/article/index.php?ID=169</u>, adapted

- 1. Which of the following words mean *to steal*? *Tick the three correct answers like this*  $\square$ .
  - $\Box$  to buzz

 $\Box$  to mislay

 $\Box ext{ to pinch} \\ \Box ext{ to pocket} \\$ 

 $\Box \text{ to nick}$  $\Box \text{ to hand in}$ 

- C
- 2. True or false? *Tick the correct answer*.

|  | true | false |
|--|------|-------|
| Lost objects are rarely given to the police.                         |      |       |
| Shoplifting is becoming more and more popular especially among boys. |      |       |
| 20% of the shoplifters admit to shoplifting.                         |      |       |

3. Which statement is correct?

*Tick the correct statement like this*  $\square$ *.* 

- □ You aren't a thief just because you sometimes take what doesn't belong to you.
- $\Box$  Many people steal, though they know it is wrong.
- □ Stealing doesn't mean keeping things you found.

#### Part B: Read the <u>whole</u> text first and then look at the task.

| Super Stores – a Stage for Anarchists?   |  |  |  |
|--|--|--|--|
| This is the season of hectic shopping, but for a few eccentrics it's also the season of secret |  |  |  |
| shopdropping.  |  |  |  |
| Otherwise, shopdropping involves secretly putting things in stores, rather than                |  |  |  |
| , and the motivations vary.  |  |  |  |
| Anti-consumerist artists put replica products onto shelves while religious fanatics            |  |  |  |
| insert pamphlets between the pages of gay-and-lesbian readings at book stores.                 |  |  |  |
| a sneak their own works into the "bestsellers" section, while put their                        |  |  |  |
| business cards into "how-to-keep-fit" books, and ambitious professional photographers make     |  |  |  |
| homemade cards — their website address included, of course — and secretly plant them into      |  |  |  |
| stationery-store racks.  |  |  |  |
| "Everyone else is, so why shouldn't we?" said Jeff Eyrich, a producer for several              |  |  |  |
| independent bands, who puts stacks of his bands' CDs - marked "free" - on music racks at       |  |  |  |
| Starbucks whenever the cashiers look away.   |  |  |  |
| Though not new, shopdropping has grown in recent years, especially as artists                  |  |  |  |
| have gathered to exchange tactics at websites like Shopdropping.net, and groups like the Anti- |  |  |  |
| Advertising Agency, a political art collective, do training workshops                          |  |  |  |
| From: The New York Times, December 24, 2007, adapted   |  |  |  |

## Find the places in the text where the following phrases fit best. Five phrases do not belong to the text. One phrase **a** has already been done for you.

| a) | Unknown writers                 | h) pushing their product |
|----|---------------------------------|--------------------------|
| b) | packaged with political message | i) personal trainers     |
| c) | unpopular with teenagers        | k) free                  |
| d) | illegally taking them out       | l) going online          |
| e) | known as reverse shoplifting    | m) in popularity         |
| f) | buying it                       | n) go shopping           |
| g) | open to the public              |                          |

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Part III: Use of English

#### Part A: Decide in each case which of the three options is correct and tick it like this: 🗹

#### The workshop of the world

| When Queen   | Victoria  | <ul><li>☐ was opening</li><li>☐ opened</li><li>☐ has opened</li></ul> | the Great Exhibition                | $\Box \text{ on } 1^{\text{st}} \text{ May}$ $\Box \text{ at } 1^{\text{st}} \text{ May}$ $\Box \text{ at the } 1^{\text{st}} \text{ May}$ | 1851,   |
|--|---|---|-------------------------------------|--|---|
| her country v  | was the worl  | d's leading indust  | rial power, $\Box$ p                | roducing<br>roduced<br>aving produced  | more than   |
| half of its iro  | n and cotton  | cloth. The Crysta   | al Palace <sup>1</sup> itself was a | triumph of mas   | s-production and its  |
| contents   |   | ave celebrated<br>ended to celebrate<br>celebrating                   | material progress                   | . The whole wo   | rld displayed its   |
| products and   | □ mo  | most objects<br>st of the objects<br>st of objects                    | on show were Bri                    | tish, of course.   | This dominance  |
| was both new   | v and brief b   | ecause it was only  | y a century earlier tha             | t the country  | <ul> <li>□ has taken</li> <li>□ had taken</li> <li>□ has been taking</li> </ul> |
| European ec  | European economic and political leadership away from France, at a time when Europe itself |   |                                     |  |   |
| <ul> <li>□ was used</li> <li>□ fell</li> <li>□ has fallen</li> </ul>   | b   | ehind Asia in indu  | ustrial output. In 190              | 1 the USA beca   | me the new  |
| industrial powerhouse, but no country was as $\Box$ good in $\Box$ good with manufacturing goods as Great Britain. $\Box$ good at                                      |   |   |                                     |  |   |
| Industrial raw materials imported from around the globe were paid for by exports   |   |   |                                     |  |   |
| <ul> <li>□ increasing frequent</li> <li>or □ increasingly frequently by services such as insurance and banking. In 1851 no</li> <li>□ increasing frequently</li> </ul> |   |   |                                     |  |   |
| other country  | $\square$ on  | over the world<br>the world<br>he world                               | was as urbanised as                 | Britain and half   | f the population  |
| lived in a tov   | vn or city; b   | y 1901 about three  | e quarters did so.                  |  |   |

Industry of all nations.

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<sup>&</sup>lt;sup>1</sup> The Crystal Palace was a building erected in 1851 in Hyde Park, London, for the Great Exhibition for the works of

#### Part B:

Read the text and decide whether the underlined words are correct or not. If they are right, tick them like this  $\checkmark$ , if not, write your corrections on the lines on the right.

| New Mexican Indians   | Example:           |
|---|--------------------|
| Santa Fe is the <u>famousest</u> tourist attraction in New          | <u>most famous</u> |
| Mexico. Other towns are <u>less</u> fortunate.                      | <u> </u>           |
|   |                    |
| Since years there have been no politicians fighting for             |                    |
| votes out here. The dusty dirty streets of the Indian               |                    |
| pueblo near San Juan are only 40 minutes by car from                |                    |
| Santa Fe, New Mexico's booming capital, but people                  |                    |
| still need a satellite dish to receive their TV and radio           |                    |
| programmes. In the deserted main street, two men with               |                    |
| black hairs – members of a south-western Indian tribe –             |                    |
| are working under a sign on which stands: "No                       |                    |
| Photographs Here." Of course, today all natives know                |                    |
| that for cash they depend on selling their products to              |                    |
| tourists who buy as much souvenirs as possible.                     |                    |
| On the other side, they do not like the attention that              |                    |
| comes with being <u>anything</u> special in <u>the</u> own country. |                    |
|   |                    |



Total:\_\_\_\_\_BE

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