

# Jahrgangsstufentest Englisch

für die Jahrgangsstufe 7  
an den bayerischen Hauptschulen

20. September 2006

## Aufgaben

Arbeitszeit: 55 Minuten

Name: \_\_\_\_\_ Klasse: \_\_\_\_\_

Schule: \_\_\_\_\_

Lernbereich	Aufgaben	maximale Punkte	erreichte Punkte
Hörverstehen	Listening - Part 1 - 3	15	
Leseverstehen	Reading - Part 1 - 2	15	
Sprachgebrauch	Use of English - Part 1 - 3	15	
Gesamtpunktzahl		45	

Note:

### Notenschlüssel

Note	1	2	3	4	5	6
Punkte	45 – 38	37,5 – 31	30,5 – 25	24,5 – 18	17,5 – 10	9,5 – 0

### Notenschlüssel bei gutachtlich anerkannter Legasthenie

Note	1	2	3	4	5	6
Punkte	40 – 34	33,5 – 28	27,5 – 22	21,5 – 16	15,5 – 9	8,5 – 0

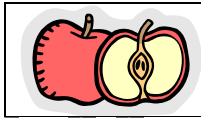
## LISTENING

### Part 1

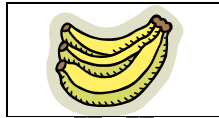
There are two people talking. Listen. You'll hear the text 2x. Put a cross ☒ in the correct box.

*Du hörst jetzt fünf kurze Unterhaltungen, jede zweimal.  
Für jede Unterhaltung gibt es eine Frage mit drei Auswahlantworten.  
Kreuze die richtige Antwort an.*

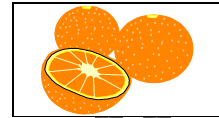
a) Which fruit does the woman buy?



A



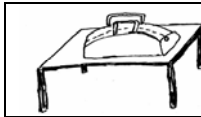
B



C

0/1

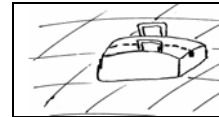
b) Where will Kelly put her sports bag?



A



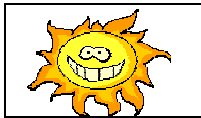
B



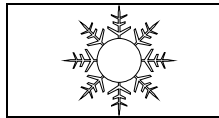
C

0/1

c) What was the weather like for Jack's holiday?



A



B



C

0/1

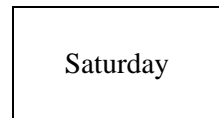
d) When will Katie have her next tennis lesson?



A



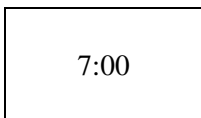
B



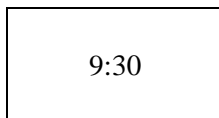
C

0/1

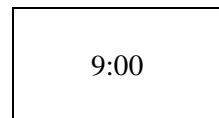
e) What time will the party start?



A



B



C

0/1

\_\_\_ / 5 Pts

## LISTENING

### Part 2

**Listen to Rachel talking to her friend Jason about some French visitors. You will hear the text 2x. There are five words in your text that you do not hear. Find them and cross them out.**

*Rachel und ihr Freund Jason unterhalten sich über einige französische Besucher.*

*Du hörst das Gespräch zweimal.*

**Fünf** Wörter im folgenden Text stimmen **nicht** mit dem Hörtext überein.

*Streiche sie durch.*

- R Hi Jason. Did you know our French visitors will arrive on Wednesday?
- J Oh, great! When they arrive, let's take them to Harry's Café.
- R OK. The coffee's not great but the cakes are good. Their pizza's too expensive.
- J Uh-huh. Let's all go to the cinema on Thursday evening. *American Dream's* good.
- R That's finished. Now they're showing *Life on Venus*, or there's that film about the singer, *Summer Rock*.
- J Let's get tickets for that. What time do we meet for the trip on Friday? I've lost the information.
- R It says quarter past nine. The bus will leave at half past. Mum's going to take us at nine.
- J And what about Saturday?
- R Let's all go shopping together on Sunday.
- J Mmm. Westwood Shopping Centre?
- R Well, can we all go by bike?
- J Oh, it's too far.
- R Let's get the bus there and a train back.
- J Fine. What about Saturday evening? Swimming? Basketball?
- R The pool closes at six. Anyway, there's the school disco. We must go to that.
- J Right. So basketball another evening, then?
- R Yeah. Our friends will be very busy!

\_\_\_\_\_ / 5 Pts.

## LISTENING

### Part 3

#### At the Zoo.

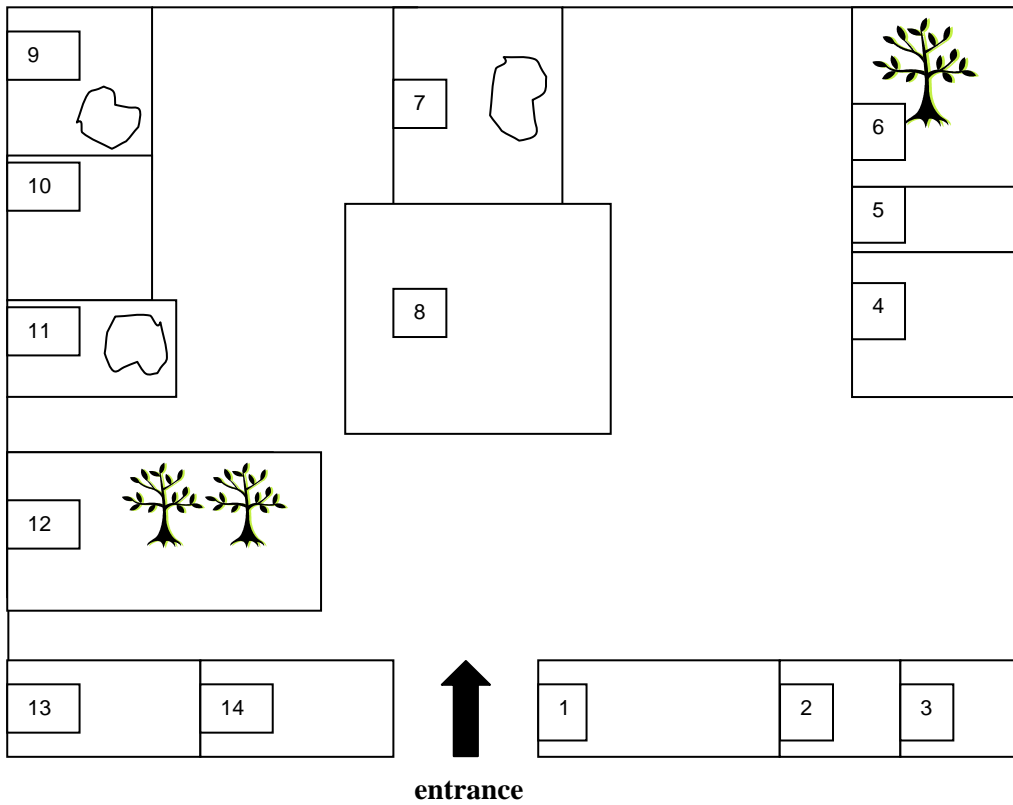
Listen to the text. You will hear it 2x. Where are the animals? Put the numbers under the pictures.

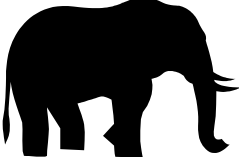


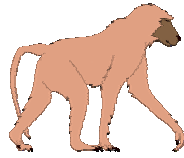


*Welches Tier lebt in welchem Gehege (= enclosure)?*

*Trage bei jedem Tier die richtige Nummer ein. Ein Beispiel ist bereits vorgegeben.*

**entrance = Eingang**

**enclosure = Gehege**



					
12					

/ 5 Pts.

**READING**

**Part 1**

**Mary's Story**

Mary is fourteen years old. She's a great Britney Spears fan.

Two weeks ago Mary saw a big poster at the railway station: Britney Spears World Tour in Great Britain – a concert in Wembley on July 8<sup>th</sup>.

Mary was excited. "I'll go there and I'll see her! I'll hear her sing live!!!"

In the evening she told her mum about the concert and asked, "Can I go there, mum, please?" "Yes, okay," her mum said, "you can go." Then Mary and her mother had a nice chicken salad for dinner and talked about Britney and the concert.

The next day Mary took all her pocket money, went to the ticket counter and bought a ticket for the concert.

In the evening she phoned her aunt Claude and uncle Bill and told them about the concert.

A week later Mary wrote into her diary: "Today is my special day. I'm very excited. Today I'm going to see HER with my own eyes. I want to look really beautiful tonight." In the afternoon she put on her make-up and got dressed. Finally she left the house and took the underground to Wembley.

A little later she arrived at the underground station in Wembley, but there were only a few people around. Mary was surprised and a bit worried. "Maybe there's no concert today. Or maybe there's something wrong with Britney. Maybe she's ill. Oh, no, I hope not!!" she thought. "I want to see her so badly, she can't be ill!"

When she arrived at the ticket counter at Wembley Stadium, she asked a lady what was wrong. The lady explained, "Today is July 7<sup>th</sup>, so you're too early for the Britney Spears concert – it'll be tomorrow."

"Thank God Britney is okay. I didn't check my calendar," Mary thought. "I'll be here again tomorrow, then," she told the lady at the counter and they both laughed.

**1. Read the text. Then cross out the wrong information in each of the following sentences.**

*Lies den Text genau durch. In jedem der nachfolgenden Sätze 1. – 5. befindet sich eine falsche Information. Vergleiche die Sätze mit der Geschichte.*

*Streiche die falsche Information in den Sätzen durch.*

**Beispiel: Mary is ~~fifteen~~ years old.**

1. Two months ago Mary saw a big poster at the railway station.	0/1
2. Mary and her mother had a fruit salad together.	0/1
3. Mary phoned her friends and told them about the concert.	0/1
4. After the concert Mary put her make-up on.	0/1
5. Mary went to the concert too late.	0/1

**\_\_\_\_\_ / 5 Pts.**

**2. What's in the text? Match correctly.**

Was steht im Text? Beende die Sätze 1. – 5. und trage den entsprechenden Buchstaben ein.  
Zwei Buchstaben bleiben übrig.

1. Mary saw ...		0/1
2. Mary talked ...		0/1
3. Mary bought ...		0/1
4. Mary was ...		0/1
5. Mary went ...		0/1

A	... to her mother about the concert.
B	... a ticket for the concert.
C	... surprised that something was wrong with Britney Spears.
D	... a new diary.
E	... surprised because there were only a few people.
F	... to Wembley one day too early.
G	... a big poster at the station.

\_\_\_ / 5 Pts

**Part 2**

Where can you see these notices? Put a cross  in the correct box.

Wo kannst du diese Schilder normalerweise sehen? Kreuze das jeweils richtige Kästchen an.

1.	PLEASE SHUT THE GATE ANIMALS IN FIELD	A at a market B at a farm C at a beach	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0/1
2.	TRAINS TO GLASGOW OVER THE BRIDGE →	A at a railway station B at a New York bus stop C at a highway	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0/1
3.	Today's special - fish and chips. Children half-price!	A in a restaurant B in a pet shop C in a church	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0/1
4.	Tonight – all tickets sold. Book now for next week's play!	A at a circus B at a theatre C at a cinema	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0/1
5.	AT BUSY TIMES, customers can only swim for ONE HOUR.	A at a department store B at a zoo C at a sports centre	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	0/1

\_\_\_ / 5 Pts

### USE OF ENGLISH

#### Part 1 - What's the right answer? Put a cross ☒ in the correct box.

Welche Antwort passt? Kreuze das jeweils richtige Kästchen an.

1. Who are you?	A I'm at school. B I'm with my brother. C I'm Tom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0/1
2. How much is it?	A It's 3 o'clock. B It's £ 10. C It's 3 kilometres.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0/1
3. Where are your friends?	A They're at home. B Tina and Mike. C I know them from school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0/1
4. How long is the shop open?	A It opens at 11 o'clock. B It opened three years ago. C It's open from 9 o'clock till 6 o'clock.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0/1
5. Can I help you?	A Yes, please. Where's Baker Street? B No, thanks. I don't. C Yes, please. It's five past seven.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0/1

**/ 5 Pts.**

#### Part 2 - Match correctly.

Lies die Sätze (1. – 5.). Nur jeweils eine der nachfolgenden Übersetzungen (A – H) passt. Trage den passenden Buchstaben neben dem jeweiligen Satz ein. Drei Buchstaben bleiben übrig.

1. Frage, wo der Computerraum ist.	<input type="checkbox"/>	0/1
2. Erzähle, dass es an deiner alten Schule keinen Computerraum gab.	<input type="checkbox"/>	0/1
3. Frage, ob der Computerkurs mittwochs stattfindet.	<input type="checkbox"/>	0/1
4. Frage, wer einen Computer hat.	<input type="checkbox"/>	0/1
5. Frage, ob jeder einen Computer bekommen wird.	<input type="checkbox"/>	0/1

A Who has a computer?
B Where does the computer club meet?
C We didn't have computer classes at my old school.
D Is the computer club on Wednesdays?
E Where is the computer room?
F Are the computer lessons on Thursdays?
G There wasn't a computer room in my old school.
H Will everyone get a computer?

**/ 5 Pts**

**Part 3 - Complete the words.**

*Vervollständige die Wörter. Ein Beispiel ist bereits vorgegeben.*

**London Hyde Park**

London has many tourist attractions. Lots of people visit Hyde Park every year because there are many interesting places in the park. The lake is popular for boating and swimming. Hyde Park is famous for picnicking and even horse riding. Tourists as well as Londoners enjoy walking, jogging, cycling and inline skating. Hyde Park is great when people need a rest from the noise and stress of city life. Londoners and tourists from all over the world relax and have fun there. In summer there are celebrations and concerts.

\_\_\_\_ / 5 Pts